

ISAAC CORD PRESENTERS AND TOPICS

Keynote Speakers

Dr. A. Wade Boykin

*Professor Cognitive Experimental Developmental Psychology and
Executive Director, Capstone Research Institute, Howard University*

*“Fostering High Achievement for African American Students: What the
Research Says”*

Dr. V.P. Franklin

*Presidential Chair and Distinguished Professor of History and Education at the University of
California, Riverside, Editor, Journal of African American History*

*“The Scholar-Activist Tradition and Research on African American
Education”*

Panel Presentations

1. **Dr. Valerie Kinloch**

Assistant Professor

College of Education

The Ohio State University, Columbus, Ohio

African American Youth and the Politics of Place

2. **Dr. Mack T. Hines III**

Assistant Professor

Educational Leadership

Sam Houston State University, Texas

*Family Structural Differences in the Middle School Transition of African American
Boys*

3. **Mr. Kevin L. Brooks**

Instructor

Curriculum and Instruction & African American Studies

Purdue University, Indiana

*Representations of African American Male Athletes: Media as Discourse, Education
as Counter-Discourse*

4. Ms. Mari Ann Roberts
Assistant Professor of Multicultural Education
Department of Teacher Education
Clayton State University, Morrow, Georgia

Let's Talk About it! African American, European American, or Does It Make A Difference?
Teacher Perceptions of Care for African American Students

5. Dr. Marisha L. Humphries
Assistant Professor
Educational Psychology
University of Illinois, Chicago

Dr. Erika D. Taylor
Research and Evaluation Specialist
Brown University, Providence Rhode Island

Focusing on the Positive: Prosocial Peer Interactions among Young and Adolescent African-American Students

6. Dr. David Bell
Associate Professor
School of Education
Saint Xavier University, Chicago, Illinois

Dr. Maureen Spelman
Assistant Professor
School of Education
Saint Xavier University, Chicago, Illinois

Closing the Achievement Gap for African American Children in Literacy & Mathematics: A University/School Early Intervention Partnership

7. Dr. Leslie R. Carson
Lecturer
Educational Psychology
Liberal Studies Program
Santa Clara University, CA

Dr. Tryphenia Peele-Eady
Assistant Professor
Language, Literacy and Sociocultural Studies
College of Education
University of New Mexico

Understanding African American Student Engagement from the Inside Out

8. **Dr. Sherman Bonds**
Executive Consultant
Bonds Educational and Consulting Group

The Focus Group as Instrument
A Theory of Acceptable Losses: Elements of the African American Diasporas

9. **Dr. Hakim M. Rashid, Moderator/Respondent**
Associate Professor
School of Education
Howard University

Ms. LaFrance Carpenter
Doctoral Student in Educational Psychology

The Impact of Out-of-School Activities on the Academic Success of African American Children and Adolescents

Ms. Tawana Bandy
Doctoral Student in Educational Psychology?

Child, Family and community Factors Related to Grade Retention Among African American Children and Adolescents

10. **Dr. Bernard Jones**
Assistant Professor
Department of Special Education & Counseling
William Paterson University, New Jersey

Objectivity vs. Subjectivity: A Teacher in Referral

11. Dr. Laura Plybon
Director of Research

Ms. Kimberly Bentley
Program and Training Manager

*Girls Inc. National Resource Center,
Indianapolis, IN 46202*

Strong, Smart and Bold African American Young Women In and Out of School

12. Dr. M. Evelyn Fields
*Associate Professor of Early Childhood Education
Chair of the Department of Teacher Education
South Carolina State University*

Dr. Sally McClellan
*Associate Professor of Early Childhood Education
Coordinator of the Early Childhood Education Program
University of South Carolina, Aiken*

Solutions for Supporting the Academic Achievement of African American Students

13. Dr. Omari Dyson, Assistant Professor
*Department of Education
South Carolina State University*

Carlana Kohn-Davis, Instructor
*Department of English and Modern Languages
South Carolina State University*

On a Path to Greatness: Rites of Passage Programming for Orangeburg Youth

14. Dr. Shannan McNair
*Associate Professor,
Human Development and Child Studies*

Ms. Denise Powell
*Doctoral Student in Early Childhood Education
Oakland University*

A Long Term Study of the Detroit Area Pre-College and Engineering Program (DAPCEP) Little Engineers to NSF's Academy for Young Scientists

15. Dr. Ciara Smalls
Post-doctoral Research Fellow
University of North Carolina

Panel Topic: The Impact of Parent Racial Discrimination on the Academic Home Environment in African American Families

Parent Academic Involvement as Advocacy in Response to Discrimination: A theoretical model

16. Dr. Erica Odom
Post-doctoral Research Fellow
Frank Porter Graham Child Development Institute
University of North Carolina

Perceived Racial Discrimination as a Correlate of Mother's Emotion Talk

Poster Presentations

1. Dr. Doretha O'Quinn
Associate Professor, Multiple Subjects Coordinator
School of Education, Mission Valley Regional Center
Point Loma Nazarene University, San Diego, California

Best Practices to Increase Student Academic Success for African American Children in Urban Schools

2. Dr. Sandra Golden
Assistant Professor
Teacher Education
Defiance College, Ohio

Teaching in Diverse Classrooms: Perspectives from Teachers with a High Sense of Cultural Awareness and Self-Efficacy

3. Dr. Lanette Waddell
Professor of Practice
College of Education

Lehigh University, Bethlehem, Pennsylvania

How Do we Learn? African American Elementary Students Learning Reform Mathematics in Urban Classrooms

4. Ms. Erin Bryant

*Doctoral Student in Psychological Studies in Education
University of California, Los Angeles*

The Association between African American Adolescents' Perceptions and Attitudes Toward School and Their Academic Performance

5. Dr. Karen Tinsley

*Assistant Professor of Psychology
Guilford College, Greensboro, North Carolina*

Structural and Contextual Influences: Gender differences in Self-Esteem, Self-Efficacy and Academic Disidentification among African American College Students

6. Dr. Philip W. Cooper, Jr.

Dentist in Private practice

Health Care Disparities and Learning to Read